

**SPARTANBURG COUNTY FIRST STEPS
EARLY HEAD START**

PROGRAM GOALS

2015-2020

04CH10010-SPARTANBURG COUNTY FIRST STEPS EHS PROGRAM GOALS-2015-2020

Program Goal 1: Spartanburg County First Steps EHS will enhance its educational services to improve children’s literacy and language scores to maximize their potential to enter kindergarten with a solid foundation for learning success.

Objective: The program will increase children’s literacy and language scores.

Expected Outcome: Children’s literacy and language scores on the GOLD Assessment will increase and the classroom ITERS scores will be 5 or higher.

School Readiness Goal:

Spartanburg County First Steps Early Head Start will provide an environment that is organized with appropriate materials that are rich in language and literacy. Dual language learners will be exposed to English language activities and materials while

**Program Activities that support
Both Goals and Objectives**

Teaching and Learning	Who	When	Financial Supports	Data Tools or Methods for Tracking Progress
1. EHS staff will receive training on the use of curriculum and environmental resources that support children’s literacy and language experiences.	Curriculum P.S.	Spring 2015, Ongoing	No Cost	Child-Plus Training Report
2. EHS classrooms will receive a yearly ITERS	Curriculum P.S. Quality Counts	Fall 2014, Spring 2015	No Cost	Completed ITERS
3. EHS staff will maintain reliability on the GOLD Assessment	Curriculum P.S., Teachers and FSS	Ongoing	No Cost	Professional Development Plan; Sign-in sheet and Agenda

Program Activities that support Both Goals and Objectives				
Parent and Family Engagement	Who	When	Financial Supports	Data Tools or Methods for Tracking Progress
1. Parent/Teacher Conference and Home Visits to discuss literacy, and language modeling.	Curriculum P.S., Teachers and FSS	Fall, Spring 20145	No Cost	Child-Plus CLASS Report P/T Conference and Home Visit Forms
2. School Readiness (language modeling, literacy) calendars will be sent home with families	Curriculum P.S., Teachers and FSS	Monthly	No Cost	School Readiness Calendar
3. Parent Meeting- Conduct language and literacy modeling.	Family Services P.S. and FSS	Monthly	No Cost	Parent Meeting Minutes Socialization Attendance Sheet
Service Delivery	Who	When	Financial Supports	Data Tools or Methods for Tracking Progress
Classroom & materials (for center and home) will include books, music, games and other materials to promote language and literacy development.	Curriculum P.S., Teachers & FSS	ongoing	Curriculum Line Item	Classroom Inventory, ITERS and Socialization Planning form
Refer children to Imagination Library.	ERSEA/Transition P.S. & FSS	when need identified	none	Child Plus Referral report
Parent trainings on library usage and language/literacy activities for the home.	Curriculum P.S., FSS	ongoing	none	Monthly Focus, Child Plus Parent Engagement Report

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Program Goal 2: First Steps Early Head Start will enhance community partnerships to assist families in accessing community health resources by increasing the knowledge and abilities of families and staff to identify and utilize community resources to support families' individual health needs, i.e. smoking cessation, obesity, and utilization of a medical home.

Objective: Families will acquire knowledge of health resources, be active participants in health care and engage in healthy living practices.

Expected Outcome: Families will receive regular health services and engage in a healthy lifestyle that will transfer across generations.

School Readiness Goal: Program will provide each child with a safe, nurturing, engaging, and secure environment that encourages growing, gaining skills, and coordination. Appropriate experiences are provided to develop gross and fine motor skills, as well as, eye coordination. Children will be healthy and ready to learn.

Program Activities that support Both Goals and Objectives				
TEACHING AND LEARNING	Who	When	Financial Supports	Data Tools or Methods for Tracking Progress
All children will be participate in GOLD assessments.	Curriculum P.S., Teachers & FSS	Tri-annual	Curriculum Budget Line Item	Child Plus Assessment Report
T.S. Lesson Plans will be utilized in all classrooms that promote gross and fine motor development.	Curriculum P.S., Teachers	ongoing	None	Child Plus Education Report
Child Development Plans will be developed with parents that promote gross and fine motor development(home-based program option)	Curriculum P.S. & FSS	ongoing	None	Child Plus Education Report

Program Activities that support Both Goals and Objectives				
PARENT ENGAGEMENT	Who	When	Financial Supports	Data Tools or Methods for Tracking Progress
Parent Health/Lifestyle surveys	Health and Nutrition P.S. and FSS	yearly	None	Survey Results Spread Sheet, Child Plus Health Event Report
Parent Trainings on health, financial management and community resources	Health and Nutrition and Family Service P.S.	yearly	None	Training Cards, Training Evaluations, Child Plus Family Services Event Report
Family Needs Assessment	FSS and Family Service P.S.	Bi-annual	None	Child Plus Needs Assessment Outcome Report
HEALTH	Who	When	Financial Supports	Data Tools or Methods for Tracking Progress
Provide physical activities and movement both indoors and outdoors.	Program Specialists, FSS and Teachers	ongoing	None	ITERS, Socialization Planning Form
Refer to health and dental providers	Health and Nutrition P.S. and FSS	as needed	None	Child Plus Referral Report
PIR Needs Questionnaire	FSS	Bi-annually	None	Child Plus PIR Report

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Program Goal 3: FS EHS will strengthen community collaborations with employment and education services that will assist families in accessing these services by: increasing the knowledge and utilization by families and staff to identify and participate in services that will support families' employment and education needs, i.e. job readiness, educational enrollment, employment.

Objective: Parents will develop &/or enhance education and employment readiness skills.

Expected Outcome: Parents will be employed and or participating in educational services which will enhance their family's well-being.

School Readiness Goals: Program will provide safe environments to promote each child's feelings of competence and self-esteem. Children will be encouraged to build positive trusting relationships family, peers and other adults.

Program will provide a learning environment that children an opportunity to explore, discover and gain knowledge through active learning. Children will be allowed to make choices and have immediate experiences while positive adult-child interactions provide a supportive environment.

Program Activities that support Both Goals and Objectives				
TEACHING AND LEARNING	Who	When	Financial Supports	Data Tools or Methods for Tracking Progress
Children will be provided with opportunities for social interactions in a safe environment	Teacher and FSS	ongoing	None	ITERS, GOLD Assessment
Children will participate in Socialization activities that promote positive parent/child interactions (home-based option)	FSS, Curriculum Program Specialist	monthly	None	Socialization Planning Form
Children will be provided a safe environment to initiate exploration and choices	FSS, Teachers and Curriculum Program Specialist	ongoing	None	Lesson Plans, CDP, GOLD Assessment

Program Activities that support Both Goals and Objectives				
Parent Engagement	Who	When	Financial Supports	Data Tools or Methods for Tracking Progress
Parent Training on social-emotional development & advocacy	Curriculum P.S., FSS	Yearly and ongoing	None	Training Cards, Monthly Focus
Parent Surveys	FSS and Family Service P.S.	Annually	None	Survey Results Spread Sheet
Parent Meetings – promote positive peer interactions and learning	Family Service P.S. and FSS	monthly	None	Parent Meeting Minutes

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Program Goal 4: FS EHS will improve its data management system to maximize the program’s ability to effectively gather, measure and analyze data and implement program improvements as indicated.

Objective: The program will develop and implement an effective data management system to ensure program success.

Expected Outcome: FS EHS will have accurate, efficient and accessible data that drives the program goals and objectives which result in effective and responsive service delivery.

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School Readiness Goal: Program will provide a and predictable environment where children know to expect and what is expected of them. The program will assess and track children’s individual learning using Teaching Strategies GOLD child assessment system.

Program Activities that support Both Goals and Objectives

TEACHING AND LEARNING	Who	When	Financial Supports	Data Tools or Methods for Tracking Progress
Provide training on use of Teaching Strategies GOLD	Curriculum P.S.	yearly	Curriculum Budget Line Item	Child Plus Training Report, Professional Development Plans
Encourage regular center and home-based attendance	FSS, Teachers, ERSEA/Transition P.S.	ongoing	None	Child Plus Attendance reports

PARENT ENGAGEMENT	Who	When	Financial Supports	Data Tools or Methods for Tracking Progress
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Parent Trainings on transitions and learning environments	ERSEA/Transition and Family Services P.S., FSS	yearly	none	Monthly Focus, Child Plus Family Events Report, Training Cards
Provide Family Activities Calendar to promote parent-child interactions	Family Services P.S. and FSS	monthly	none	Activities Calendar, Case Management Record
Provide Socializations to promote positive parent-child interactions	Curriculum Specialist and FSS	monthly	Curriculum Budget Line Item	Socialization Planning Form and Attendance Sheet
Program Activities	Who	When	Financial Supports	Data Tools or Methods for Tracking Progress
1. Staff will participate in Child Plus trainings	All Staff	yearly	Training Budget Line Item	Child Plus Training Report and Attendance sheet
2. Staff will participate in ongoing review and analysis of data	All Staff	monthly	None	Meeting Minutes